

Remote education provision: information for parents and carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If a child's class is requested to self-isolate, the work will be sent via Seesaw (email on request) for the whole week. The work sent will be in line with the work which was originally planned within school. Pupils will also have access to any relevant educational resources. Many of the children attend Mill Cottage Montessori School on a part time basis and the work sent will be equivalent to the days that they will be missing. The pupils home learning programme should still be in place.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and if it is appropriate to do so.
- Information, resources and recorded sessions will be available on Seesaw. Information on how to access teacher led Zoom sessions can also be found there.
- A weekly zoom will be set up for all pupils to access, both from home and in the setting so that children can see their friends and 'keep in touch'. Mental health must be addressed and this is a nice way for children to stay in touch and have a socially remote chat and catch up with each other. If the period of remote learning is extended, these sessions may include elements of learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1:	3 hours a day on average across the cohort, with less for younger children
Key Stage 2:	4 hours a day

Please remember that the work set, is to cover the amount of days that a pupil attends Mill Cottage Montessori School.

Accessing remote education

During 'normal' times, pupils at Mill Cottage are part-time educated and participate in home learning programmes alongside their days in school. Your child will have access to the seesaw digital platform on the days they would usually attend school.

An example of a remote learning programme is outlined below:

Year Group	Zoom lessons	Home learning	remote learning	Examples of other resources
Reception and Year 1	2 zoom lessons	Home education programme	1 follow up activity from the zoom lesson 1 enriched activity based on individual pupil	BBC bitesize CBBC Educational programmes Oak National Academy Online Physical education i.e. Joe Wicks
Year 2	2 zoom lessons	Home education programme	1 follow up activity from the zoom lesson 1 focused activity 1 enriched activity based on individual pupil	BBC bitesize CBBC Educational programmes Oak National Academy Online Physical education i.e. Joe Wicks
KS 2	2 zoom lessons	Home education programme	1 follow up activity from the zoom lesson 2 focused activities 1 enriched activity based on individual pupil	BBC bitesize CBBC Educational programmes Oak National Academy Online Physical education i.e. Joe Wicks

How will my child access any online remote education you are providing?

Your child will have access to the seesaw digital platform for remote education provision that will be used consistently across the school in order to allow interaction, assessment and feedback.

Alongside this your child can access other websites to support learning programmes such as BBC Bitesize, zoom lessons, CBBC Educational activities, Oak National Academy, etc.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. This maybe due to a number of factors, broken device, no internet connection, siblings need to share one device and have a scheduled online lesson at the same time. We take the following approaches to support those pupils to access remote education:

- We will set enough work on the seesaw platform for the week so you can access this at your leisure. Any information shared or used during the Zoom meeting will be shared on Seesaw afterwards
- The Montessori ethos is often based around hands on learning, we try, as much as we can, to provide resources to replicate our resources or to present learning in a way that can be recorded in numerous ways to suit the pupils style and/or creativity such as a project or theme. This allows all children access to the curriculum with small amounts of online access.
- You can email the teacher with queries
- We will provide access to printed materials needed if you do not have online access
- You can submit work to the teachers via dropping it at school at the end of each week if you do not have online access, the school will make sure the work is sent to the teacher.
- Where possible, individual zoom meetings can be arranged at a mutually suitable time for teacher and pupil (arranged via email by the parent if possible).

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely, these include:

- Seesaw digital platform
- Zoom live teaching (online lessons)
- Oak National Academy lessons, video/audio recordings (made by teachers)
- Printouts produced by teachers (e.g. worksheets)
- Montessori style resources (we try to find these digitally)

- Reading books pupils have at home. We have also sent access codes out to access the Epic online book library during school hours
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (e.g. CBBC educational, BBC Bitesize). The teacher may suggest other sites applicable to the subject.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Create a routine. Use the timetable as a guide to help you with this
- Designate a workspace if you can. Have clear cut off point at the end of the day to indicate that schooling is over
- Display a timetable for each child to know what they are doing and when they need to do it.
- Take time for breaks and exercise
- Remember... practical tasks such as loading the washing machine are educational
- Make sure work is accessed on the seesaw platform and submitted for feedback and assessment
- If your child attends part time, continue your home education plan
- Montessori education is about facilitating learning, allow your child time to learn independently. To revisit and practise an area of learning (independently where possible), to become proficient is part of our ethos.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Depending on how the work is sent to us, we will endeavour to provide feedback inline with the school ethos. We will use the work sent to us to inform our planning and the level of work sent to your child in the future.

Staff will monitor which pupils are accessing remote learning and those who are not. This will be done through the attendance in Zoom lessons, and reviewing the work sent on seesaw. Any concerns will be referred to the School Principal. If we do not hear from you via Seesaw, email or on a Zoom meeting, we will make necessary attempts to contact you by other means such as by telephone to try and resolve any issues and offer support. If we do not hear from you, we will contact the emergency contacts on your registration documents, failing that we will notify the relevant authorities.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Feedback will also vary dependent on what type of work is sent to us.

For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Checking work via seesaw and email. This may be a comment, an icon (if a comment isn't needed) or a recorded message.
- We may comment on how your child could improve or points for development, this can be difficult at times as we cannot be sure how much adult support they have received, or how they are holding up if they have not attended school for a long period of time. Any points for development is to help your child and is not a criticism to your child or the learning happening at home.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils including those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Differentiated work
- Individual zoom sessions or calls
- Setting work that supports sensory and physical issues that may present barriers to learning
- Continue to support parents via zoom, email and telephone
- The SENDCO will continue to review EHC documents and support the teacher and parents with adaptations accordingly.
- Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In the event that pupils are sent home to self-isolate, parents/carers will be provided with access to seesaw and an overview of activities/lesson that need to be completed. Should they not be able to access the seesaw then email correspondence will be used (on request). If there is no access to the internet, a hard copy will be provided by the school (on request).